

## Examples of Good Evidence Sheets

Note: These are not on the evidence sheets required for 2006-2007. The activities listed are not necessarily good examples, but the teacher did a good job explaining what was happening during the lesson.

### Homebound Student

#### TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 2 Date: March 2, 2006

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Algebra Alternate Learning Expectation: A.1

Alternate Performance Indicator A.1.1 Indicate awareness of color, size & shape

#### Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): (Prerequisite skills for indicate awareness of color, size & shape)

Go bowling - Reach toward ball to push it down the ramp after looking at it

#### Choices

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity  
Choice of which ball & what color

#### Settings

I will work on this skill in (input student's schedule)

N/A - Homebound Rubric

#### Supports

I worked with a...

General Education Teacher Assistant Other School Personnel Peer

N/A - Homebound Rubric

Signatures and positions: \_\_\_\_\_

#### Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

N/A - Homebound Rubric

General Education Peer  
Signatures and Grade level

Homebound Student

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 2 Date: Feb 22, 2006

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Reading Alternate Learning Expectation: R.1

Alternate Performance Indicator R.1.5 Attend to speaker

Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): (Prerequisite skills for attend to speaker)

Art class - attend to art teacher to complete art activity with assistance

Choices

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

Choice of paper color & fish texture

Settings

I will work on this skill in (input student's schedule)

N/A - Homebound Rubric

Supports

I worked with a...

General Education Teacher Assistant Other School Personnel Peer

N/A - Homebound Rubric

Signatures and positions: \_\_\_\_\_

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

N/A - Homebound Rubric

General Education Peer  
Signatures and Grade level

\_\_\_\_\_

## EVIDENCE SHEET

### TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 2-7-06  
Content Area Assessed (Circle One):  
Reading/Language Arts Math Science Social Studies  
Content Area Standard Assessed: Life Science  
Alternate Learning Expectation: LS 3A Alternate Performance Indicator 3A #7

#### **Learning Activity: I will work on today: (Description)**

Following a discussion of where we would "find" various animals, I did a work sheet where I colored, cut and pasted (or drew) pictures of various animals and placed them in their proper environment.

#### **Choices: I had these choices within this activity. (Materials, who to partner with, rewards for completing, when or where to work, etc.)**

I got to choose which animals to color and cut, (I did not have to use all the animals given to me.) or to draw an animal rather than color and cut one. I also got to choose what color to make the animal, and whether to color (or draw) it with crayons, markers or colored pencils. I was given the choice to do this work in several spots in the classroom, (worktable, countertop, sit on floor and use chair as a desk, etc.) as well as whom I wanted to sit next to. The reward for completing this work was "choice time," meaning I could choose among numerous activities available in the music room. (Examples: listen to a CD, play a musical instrument, play a music game on the computer, etc.)

#### **Setting: I will work on this skill in** 3<sup>rd</sup> period class

**Supports: I worked with** a teacher and teacher assistant who supervised the work and also gave hints and encouragement when I had trouble. Some of our students have trouble cutting, and we allow other students to assist with this as well. Staff held the glue bottle so that not too much would "escape" onto the paper.

**Signatures and positions:**

clerk: side

Teacher

**Type of Interactions:** Peer and staff supports. I worked with

# EVIDENCE SHEET

## TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 11-18-05  
 Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies  
 Content Area Standard Assessed: Attend to speaker Alternate Learning Expectation: \_\_\_\_\_  
 Alternate Performance Indicator: \_\_\_\_\_

### Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

*attending / listening to my Pappaw as he records a message for me on my Big Mac.*

### Choices

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

### Settings

I will work on this skill in (input student's schedule)

*my bedroom lying down*

### Supports

I worked with a...

General Education Teacher Assistant Other School Personnel Peer

*Homebound Teacher*

Signatures and positions: *[Signature]* \_\_\_\_\_

### Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

General Education Peer  
Signatures and Grade level

## EVIDENCE SHEET

## TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 2.3.06  
 Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies  
 Content Area Standard Assessed: Attend to Speaker Alternate Learning Expectation: \_\_\_\_\_  
 Alternate Performance Indicator: \_\_\_\_\_

## Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

watching & listening to mom as she sings to me.

## Choices

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

\_\_\_\_\_ turned opposite his favorite direction to look at mom.

## Settings

I will work on this skill in (input student's schedule)

my bed lying down

## Supports

I worked with a...

General Education Teacher

Assistant

Other School Personnel

Peer

Homebound Teacher

Signatures and positions: \_\_\_\_\_  
Jachin

## Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

General Education Peer  
 Signatures and Grade level

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 12/6/05

Content Area assessed (Circle One) Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Read/Decode Alternate Learning Expectation: R.4.

Alternate Performance Indicator R.4.4.

Learning Activity  
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): demonstrated story comprehension by giving 2-3 sequential events of the story he read.

I had a choice in (choices within the activity): Choices had a choice of writing, orally reporting,

What materials work on the activity or drawing a storyboard. He chose to verbally report the sequence of events of the story  
Who to work with \_\_\_\_\_ What reward for completing activity \_\_\_\_\_ When/where to \_\_\_\_\_  
Settings  
I will work on this skill in (input student's schedule)

worked on this skill in the General Education classroom monitored by the Gen. Ed. Teacher during the Scheduled Reading Block

I worked with a ... General Education Teacher Assistant \_\_\_\_\_ Other School Personnel \_\_\_\_\_ Peer \_\_\_\_\_  
Signatures and positions: \_\_\_\_\_ 5th grade teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)

worked within a small Gen. Ed. group in the Gen. Ed. class.

General Education Peer  
Signatures and Grade Level

5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 12/13/05

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: writing for a variety of purposes Alternate Learning Expectation: W.1.

Alternate Performance Indicator W.1.14.

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):  
wrote for a variety of purposes by arranging written sentences of events into logical and sequential order.

I had a choice in (choices within the activity): had a choice of topic  
materials from the Reading Curriculum or from several  
What materials work on the activity teacher made journal topics. When/where to chose  
from the Reading Curriculum.

I will work on this skill in (input student's schedule):  
worked on this skill in the General Education classroom during the scheduled Reading Block monitored by the General Education teacher.

I worked with a ...  
General Education Teacher Assistant Other School Personnel Peer  
Signatures and positions: \_\_\_\_\_ 5th grade Teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)  
worked within a small group of General Ed. students.

General Education Peer Signatures and Grade Level

5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 1/9/06

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Elements of Writing Alternate Learning Expectation: EL.1.

Alternate Performance Indicator EL.1.15.

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): Learning Activity  
related sentences to create a paragraph. combined three or more

I had a choice in (choices within the activity): Choices had a choice from the  
from the Journal Topics. Reading/Writing Curriculum chose  
What materials Who to work with What reward for completing activity When/where to work on the activity

I will work on this skill in (input student's schedule) Settings completed this  
skill in the General Education classroom during  
the scheduled Reading Block monitored by the  
General Ed. Teacher.

I worked with a ...  
General Education Teacher Assistant Other School Personnel Peer  
Signatures and positions: \_\_\_\_\_ 5th grade teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)  
worked within a small  
group of General Ed. students.

General Education Peer  
Signatures and Grade Level

5th grade 5th grade 5th grade



TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 12/6/05

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Math (Numbers +) Alternate Learning Expectation: NO. 3.

Alternate Performance Indicator NO. 3.3.

Learning Activity  
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): added + subtracted whole #'s up to 30.

Choices

I had a choice in (choices within the activity): had a choice of working from the Math Curriculum Workbook or from Teacher  
What materials Math Curriculum Workbook Who to work with Teacher What reward for completing activity chose to work from his Math Curriculum Workbook

Settings

I will work on this skill in (input student's schedule): completed this skill during the Math Block schedule in the General Education classroom monitored by the General Education Teacher.  
I worked with a ...

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions: \_\_\_\_\_

5th grade Teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)

worked within a small group of General Education students.

General Education Peer  
Signatures and Grade Level

5th grade

5th grade

5th grade

TCAP-Alt Evidence Sheet

Student Name:                      Grade Level: 5 Date: 1/9/06

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Math/measurement Alternate Learning Expectation: M.2.

Alternate Performance Indicator M.2.3.

Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

*applied appropriate techniques and tools to determine measurement of an object by measuring the length of an object to the greatest foot and one inch choices measured the height of another student.*

I had a choice in (choices within the activity): *had a choice of three different measuring tools. He chose the 5' retractable measuring tape.*

What materials work on the activity *measuring tape.* Who to work with *measuring tape.* What reward for completing activity *measuring tape.* When/where to *measuring tape.*

Settings

I will work on this skill in (input student's schedule)

*worked on this skill in the General Education classroom during the scheduled Math Block monitored by the General Education Teacher.*

I worked with a ...

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions:

*5th grade teacher*

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)

*interacted with a small group of General Ed. students.*

General Education Peer Signatures and Grade Level

*5th grade*

*5th grade*

*5th grade*

TCAP-Alt Evidence Sheet

Student Name \_\_\_\_\_ Grade Level: 5 Date: 12/6/05  
 Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies  
 Content Area Standard Assessed: Life Science Alternate Learning Expectation: LS.4A.  
 Alternate Performance Indicator LS.4A.3.

Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): Investigated how plants produce food and recognizing that plants use sunlight, water, and air to live. He completed this by labeling plant structures that are associated with food production.

I had a choice in (choices within the activity): chose from a variety of pictures of plants and trees for labeling.  
 What materials chose to diagram and label a tree to demonstrate food production.  
 Who to work with \_\_\_\_\_  
 What reward for completing activity \_\_\_\_\_  
 When/where to work on the activity \_\_\_\_\_

Settings  
 I will work on this skill in (input student's schedule) worked on this skill in the General Education classroom during the scheduled Science Block and monitored by the General Education Teacher.  
 I worked with a ...

General Education Teacher Assistant \_\_\_\_\_ Other School Personnel \_\_\_\_\_ Peer \_\_\_\_\_  
 Signatures and positions: \_\_\_\_\_ 5th grade teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc) interacted with a small group of General Ed. Students.

General Education Peer  
 Signatures and Grade Level

5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 12/13/05

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Earth Science Alternate Learning Expectation: ES.18.

Alternate Performance Indicator ES.18.4.

**Learning Activity**  
The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): investigated the structure of the universe and recognized that there are predictable patterns that occur by identifying the sun, moon, stars and planets.

I had a choice in (choices within the activity): had a choice of work settings. He chose the art statue work group.  
What materials work on the activity \_\_\_\_\_  
Who to work with \_\_\_\_\_  
What reward for completing activity \_\_\_\_\_  
When/where to \_\_\_\_\_

**Settings**  
I will work on this skill in (input student's schedule) worked on this skill in the General Education classroom during the scheduled Science Block and monitored by the General Ed. Teacher.

I worked with a ...  
General Education Teacher Assistant ☐ Other School Personnel ☐ Peer ☐  
Signatures and positions: \_\_\_\_\_ 5th grade Teacher

**Peer Interactions**  
Type of Interaction: (Group assignment, peer supports, etc) worked within a small group of General Education students.

General Education Peer  
Signatures and Grade Level

5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 1/9/06

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Physical Science Learning Expectation: PS.3A.

Alternate Performance Indicator PS.3A.4.

Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): investigated the sun's energy and its uses. He discussed and experimented with, and drew pictures of a chosen living thing affected by the sun by planting a seed, potato, or legume.

I had a choice in (choices within the activity): chose to write about, chart, and draw the growth of a lima bean in sunlight.  
 What materials \_\_\_\_\_ Who to work with \_\_\_\_\_ What reward for completing activity \_\_\_\_\_ When/where to work on the activity \_\_\_\_\_

Settings

I will work on this skill in (input student's schedule) worked on this skill in the General Education classroom during the scheduled Science Block monitored by the  
 I worked with a ... General Education Teacher

General Education Teacher Assistant \_\_\_\_\_ Other School Personnel \_\_\_\_\_ Peer \_\_\_\_\_  
 Signatures and positions: \_\_\_\_\_ 5th grade teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc) worked within a small group of General Ed. students.

General Education Peer Signatures and Grade Level

5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 12/6/05  
 Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies  
 Content Area Standard Assessed: Economics Alternate Learning Expectation: E.3.  
 Alternate Performance Indicator E.3.1.

**Learning Activity**  
 The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): explained in writing how work provides income and allows him to purchase goods and services by demonstrating awareness of jobs and what is required to perform them.

I had a choice in (choices within the activity): chose to write about what type of job he would like rather than  
 What materials giving an oral report or draw a picture.  
 Who to work with When/where to  
 What reward for completing activity

**Settings**  
 I will work on this skill in (input student's schedule) worked on this skill in the General Education class during the scheduled Social Studies Block and monitored by the General Education teacher.  
 I worked with a ...

General Education Teacher Assistant Other School Personnel Peer  
 Signatures and positions: \_\_\_\_\_ 5th grade teacher

**Peer Interactions**  
 Type of Interaction: (Group assignment, peer supports, etc)  
worked within a small group of General Ed. Students.

**General Education Peer**  
 Signatures and Grade Level  
\_\_\_\_\_ 5th grade 5th grade 5th grade

TCAP-AH Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 7/13/05  
 Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies  
 Content Area Standard Assessed: Geography Alternate Learning Expectation: GG.3.  
 Alternate Performance Indicator GG.3.1.

**Learning Activity**  
 The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): identified and used key geographical features on maps by locating cities, states, countries, continents, and oceans on maps & globes.  
 Choice had to choose one of three types of maps. One was a completed map that he could color, one I had a choice in (choices within the activity): was blank that he had to fill in the states and oceans, and the  
 What materials What reward for completing activity When/where to work on the activity third he would have to fill in mountain ranges and rivers. chose the map to fill in the states & oceans.

**Settings**  
 I will work on this skill in (input student's schedule) worked on this skill during the scheduled Library Block for all 5th grade General Ed. students and in the Gen. Ed. class during the scheduled S.S. Block.  
 I worked with a ... librarian

General Education Teacher Assistant Other School Personnel Peer  
 Signatures and positions: \_\_\_\_\_  
 Peer Interactions \_\_\_\_\_

**Type of Interaction:** (Group assignment, peer supports, etc)  
interacted with a small group of General Ed. students in the library and in the Gen. Ed. class.

General Education Peer  
 Signatures and Grade Level

\_\_\_\_\_  
5th grade 5th grade 5th grade

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 5 Date: 1/9/06

Content Area assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Governance + Civics Alternate Learning Expectation: GC.2.

Alternate Performance Indicator GC.2.1.

Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description): identified the purposes for having rules and demonstrated the necessity of establishing and enforcing rules of law by discussing and writing about civil responsibility.

I had a choice in (choices within the activity): had a choice of three topics: General rules, laws, + civic responsibility. He chose  
 What materials general rules to discuss and write about.  
 Who to work with general rules to discuss and write about.  
 What reward for completing activity general rules to discuss and write about.  
 When/where to work on the activity general rules to discuss and write about.

Settings

I will work on this skill in (input student's schedule) worked on this skill in the General Education classroom during the scheduled time for Social Studies and monitored by the Gen. Ed. Teacher.

I worked with a ... General Education Teacher Assistant Other School Personnel Peer  
 Signatures and positions: \_\_\_\_\_ 5th grade teacher

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc)  
worked within a small group of Gen. Ed. Students.

General Education Peer Signatures and Grade Level

5th grade 5th grade 5th grade



TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 3 Date: Nov. 3, 05

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Algebra Alternate Learning Expectation: A.1

Alternate Performance Indicator #2 Sort objects by two attributes color, size, shape, use.  
Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

Sort musical instruments by size, color and usage.

Choices

I had a choice in (choices within the activity):

What materials  
work on the activity

Who to work with

What reward for completing activity

When/where to

I chose to work with group 1 rather than group 2 or 3.

Settings

I will work on this skill in (input student's schedule)

Music

Supports

I worked with a...

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions: \_\_\_\_\_

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

third grade student in music class

General Education Peer  
Signatures and Grade level

ED-3089 (Rev. 9-05)

**TCAP-AIT Evidence Sheet**

Student Name: \_\_\_\_\_ Grade Level: 3 Date: Nov. 4, 05

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Geometry Alternate Learning Expectation: G.1

Alternate Performance Indicator H3 Reproduce and create circles, squares, triangles and rectangles.  
Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

Trace stencils using geometric shapes.

**Choices**

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

I chose to use a crayon rather than a pencil.

**Settings**

I will work on this skill in (input student's schedule)

Art

**Supports**

I worked with a...

General Education Teacher Assistant Other School Personnel

Peer

Signatures and positions: \_\_\_\_\_

**Peer Interactions**

Type of interaction: (Group assignment, peer supports, etc.)

I worked with a...

third grade student in Art class.

General Education Peer  
Signatures and Grade level

\_\_\_\_\_  
3

ED-3089 (Rev. 9-05)

**TCAP-Ait Evidence Sheet**

Student Name: \_\_\_\_\_ Grade Level: 3 Date: Jan 9, 06

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Measurement Alternate Learning Expectation: M.2

Alternate Performance Indicator H2 Use words and pictures to describe temperature.  
Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

Recognize how warm or cool the temperature is today and describe it by words or pictures.

**Choices**

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

I chose to work with \_\_\_\_\_ rather than \_\_\_\_\_.

**Settings**

I will work on this skill in (input student's schedule)

Playground with third grade class.

**Supports**

I worked with a...

General Education Teacher Assistant Other School Personnel Peer

Signatures and positions: \_\_\_\_\_ IA \_\_\_\_\_ 3rd

**Peer Interactions**

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

third grade student on the playground.

General Education Peer  
Signatures and Grade level

\_\_\_\_\_  
3

ED-3089 (Rev.9-05)

TCAP-Alt Evidence Sheet

Student Name: \_\_\_\_\_ Grade Level: 3 Date: Jan 26, 06

Content Area Assessed (Circle One): Reading/Language Arts Math Science Social Studies

Content Area Standard Assessed: Data Analysis Alternate Learning Expectation: DAP.2

Alternate Performance Indicator #1 Determine whether an event is possible or impossible.  
Learning Activity

The Activity I will work on today is (Description of activity i.e., pictures/symbols, student description, teacher description):

What is the possibility of bouncing a ball 10 times in a row?

Choices

I had a choice in (choices within the activity):

What materials Who to work with What reward for completing activity When/where to work on the activity

I chose the red ball rather than the green one.

Settings

I will work on this skill in (input student's schedule)

P.E. Gym

Supports

I worked with a...

General Education Teacher

Assistant

Other School Personnel

Peer

Signatures and positions:

Peer Interactions

Type of Interaction: (Group assignment, peer supports, etc.)

I worked with a...

third grade student in P.E.

General Education Peer  
Signatures and Grade level

\_\_\_\_\_  
3

ED-3089 (Rev. 9-05)